

## CRC for Water Sensitive Cites, Tranche Two Workshop Program

DAY 1				
Time	Activity	Purpose	Inputs & Materials	Outputs
<b>Session 1. Introduction</b>				
9.00	<b>Presentation from CRCWSC</b> to outline workshop objectives, agenda and how outcomes will inform T2 planning	Give participants confidence in the overall T2 process and this workshop's activities		
9.20	<b>Presentation from RAP</b> to describe the current context	Set the scene for participants and focus their thinking on the context	Outcomes from prior location-based activities (e.g. Perth IPW workshop, DoW research needs, A4.2 visioning etc)	
<b>10.00</b>	<b>Break</b>			
<b>Session 2. Needs and objectives for developing <i>Water Sensitive Practices</i></b>				
10.15	<p><b>Presentation from CRCWSC</b> to explain what is meant by <i>water sensitive practices</i> and why they are important for transitioning, as well as highlight existing and emerging outputs of T1 that address these categories:</p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Urban and landscape design</li> <li>• Technology design</li> <li>• Operation and maintenance</li> <li>• Monitoring &amp; evaluation</li> <li>• Community engagement</li> <li>• Cost-benefit analyses</li> </ul> <p>After each category is explained, <b>individual voting</b> to provide a rapid snapshot of the current context in relation to <i>water sensitive practices</i>.</p> <p><b>Facilitated reflection by CRCWSC</b> on all the results once voting is completed.</p>	<p>Familiarise participants with (a) the range of elements that need attention if <i>water sensitive practices</i> are to improve, and (b) relevant outputs from T1 that may offer value in this area</p> <p>Minimise discussion about current status and problems, while developing shared insight into priority areas for transitioning</p>	<p>Mapping of T1 outputs to <i>water sensitive practices</i> categories</p> <p>Voting equipment</p> <p>Diagnostic indicators for Low, Medium or High performance in each category</p>	Voting results to inform following discussions
11.00	<b>Discussion at tables</b> to brainstorm the needs and objectives for improving <i>water sensitive practices</i> .	Generate data on what topics and questions would be most	Butchers paper Post-it notes	'What' ideas on pink post-its, matched with

	Discussion questions: <ul style="list-style-type: none"> <li>• What needs to be done to improve water sensitive practices?</li> <li>• Why is this important?</li> </ul>	valuable to address in T2	Markers	'why' explanations on blue post-its
<b>12.15</b>	<b>Lunch (45 mins)</b>			
	<b>Session 3. Needs and objectives for developing <i>Enabling Structures</i></b>			
1.00	<p><b>Presentation from CRCWSC</b> to explain what is meant by <i>enabling structures</i> and why they are important for transitioning, as well as highlight existing and emerging outputs of T1 that address these categories:</p> <ul style="list-style-type: none"> <li>• Vision &amp; narrative</li> <li>• Legislation &amp; regulation</li> <li>• Evaluation frameworks</li> <li>• Policy &amp; strategic alignment</li> <li>• Incentives</li> <li>• Economics and financing</li> </ul> <p>After each category is explained, <b>individual voting</b> to provide a rapid snapshot of the current context in relation to <i>enabling structures</i>.</p> <p><b>Facilitated reflection by CRCWSC</b> on all the results once voting is completed.</p>	<p>Familiarise participants with (a) the range of elements that need attention if <i>enabling structures</i> are to improve, and (b) relevant outputs from T1 that may offer value in this area</p> <p>Minimise discussion about current status and problems, while developing shared insight into priority areas for transitioning</p>	<p>Mapping of T1 outputs to <i>enabling structures</i> categories</p> <p>Voting equipment Diagnostic indicators for Low, Medium or High performance in each category</p>	Voting results to inform following discussions
1.45	<p><b>Discussion at tables</b> to brainstorm the needs and objectives for improving <i>enabling structures</i>. Discussion questions:</p> <ul style="list-style-type: none"> <li>• What needs to be done to improve the enabling structures?</li> <li>• Why is this important?</li> </ul>	Generate data on what topics and questions would be most valuable to address in T2	Butchers paper Post-it notes Markers	'What' ideas on pink post-its, matched with 'why' explanations on blue post-its
<b>3.00</b>	<b>Break</b>			
	<b>Session 4. Needs and objectives for developing <i>Social Capital</i></b>			
3.15	<p><b>Presentation from CRCWSC</b> to explain what is meant by <i>social capital</i> and why they are important for transitioning, as well as highlight existing and emerging outputs of T1 that address these categories:</p> <ul style="list-style-type: none"> <li>• Leadership</li> </ul>	<p>Familiarise participants with (a) the range of elements that need attention if <i>social capital</i> is to improve, and (b) relevant outputs from T1 that may offer value in</p>	<p>Mapping of T1 outputs to <i>social capital</i> categories</p> <p>Voting equipment</p>	Voting results to inform following discussions

	<ul style="list-style-type: none"> <li>• Science-policy interface</li> <li>• Networks</li> <li>• Capacity</li> <li>• Community capital</li> <li>• Learning</li> </ul> <p>After each category is explained, <b>individual voting</b> to provide a rapid snapshot of the current context in relation to <i>social capital</i>.</p> <p><b>Facilitated reflection by CRCWSC</b> on all the results once voting is completed.</p>	<p>this area</p> <p>Minimise discussion about current status and problems, while developing shared insight into priority areas for transitioning</p>	<p>Diagnostic indicators for Low, Medium or High performance in each category</p>	
4.00	<p><b>Discussion at tables</b> to brainstorm the needs and objectives for improving <i>social capital</i>. Discussion questions:</p> <ul style="list-style-type: none"> <li>• What needs to be done to improve the social capital?</li> <li>• Why is this important?</li> </ul>	<p>Generate data on what topics and questions would be most valuable to address in T2</p>	<p>Butchers paper Post-it notes Markers</p>	<p>‘What’ ideas on pink post-its, matched with ‘why’ explanations on blue post-its</p>
<b>5.15</b>	<b>Drinks and nibbles</b>			
<b>6.00+</b>	<p><b>Analysis of Day 1 results</b> by CRCWSC team to develop a preliminary set of topics and questions that will form the scope of the location-based transition program (a “strawman” to present back on Day 2). Topics would likely bridge across the three transition pathways (<i>water sensitive practices, enabling structures, social capital</i>) rather than sit within an individual pathway.</p> <p>E.g.: Topic: Strategic planning Questions: How can organisations develop better alignment towards water sensitivity? How can strategic planning be done across scales to ensure local, regional and city-scale opportunities are identified? How can decision-support software enable strategic planning across the boundaries of individual organisations?</p> <p>Identify T1 outputs that align with the prioritised topics</p>			

DAY 2				
Time	Activity	Purpose	Inputs & Materials	Outputs
<b>DAY 2</b>				
<b>Session 5. Developing the transition program scope</b>				
9.00	<b>Presentation from CRCWSC</b> to describe preliminary location-based transition program scope	Demonstrate how results from Day 1 have led to transition program scope and present a strawman to focus participants' thinking	Analysed results from Day 1	
9.30	<b>Discussion at tables</b> to refine and enhance preliminary scope. Discussion questions: <ul style="list-style-type: none"> <li>• Are there topics missing?</li> <li>• Are there topics not needed?</li> <li>• Do any questions need refinement?</li> <li>• Are there existing initiatives in the region that could support these topics or opportunities?</li> </ul>	Further develop the program scope so that it is sufficiently detailed and relevant so that the T2 project development activities are of most value	Copies of preliminary scope printed out and placed on tables Butchers paper Post-it notes Markers	Revised program scopes from each table (marked up on printouts, comments on butchers papers or post-it notes)
10.30	<b>Report back from table discussions</b> on 2-3 major refinements, additions or deletions	Ensure there is shared understanding of priorities, needs and objectives		
<b>11.00</b>				
<b>Break</b>				
<b>Session 6. Optimising the value of T1 research</b>				
11.15	<b>Panel discussion</b> on how T1 outputs map to topics identified in location-based transition program scope, and reflection on how existing and emerging knowledge from the CRCWSC can be applied to address the questions and needs. Panel to consist of Program Leaders and RAP members, facilitated by RED.	Familiarise participants with outputs from T1 that may already be relevant and valuable for the priority topics and questions identified as part of the program scope  Inform CRCWSC thinking on how T1 outputs and knowledge can be most effectively applied or translated to meet the needs and objectives, either in the final phases of T1 projects, through the T2 program or other location-based or adoption activities	Print out of summary (2 pager, based on CRCWSC presentation) T1 knowledge/ outputs for each person	Notes on discussion taken by CRCWSC team
<b>12.15</b>				
<b>Lunch (45 mins)</b>				

Session 7. Refining the T2 program design				
1.00	<b>Presentation from CRCWSC and RAP</b> to introduce CRCWSC horizons & project types (knowledge generation, synthesis, implementation, adoption), providing descriptions & examples related to topics identified in earlier sessions	Familiarise participants with the proposed T2 program design and its alignment with the CRCWSC's strategic purpose	<i>Belinda example?</i>	
1.20	<b>Discussion at tables</b> to further develop the transition program scope. Tables will be allocated topics and asked to discuss: <ul style="list-style-type: none"> <li>• Which type of project do the topics and questions lend themselves to?</li> <li>• Who should be involved in the projects?</li> <li>• Who should lead the projects?</li> </ul>	Provide the CRCWSC team with an indication of what the T2 program design would look like for the city/region	Butchers paper Post-it notes Markers	Notes taken by tables on butchers paper
1.50	<b>Plenary discussion</b> on the T2 proposed program design. Discussion question: <ul style="list-style-type: none"> <li>• Would this program structure with different project types work?</li> </ul>	Test and validate the proposition that location-based transition programs with multiple project types will provide best value for partners  Build interest and enthusiasm amongst participants for ongoing participation in T2 activities	Butchers paper Post-it notes Markers	Notes taken by CRCWSC team
Session 8. Conclusion				
2.15	<b>Blue sky discussion</b> (10 mins at tables and followed by 20 mins as plenary) to offer perspectives, ideas and suggestions for anything that has not yet emerged through the workshop	Provide participants with an opportunity to share any final reflections and expose any hidden frustrations, given the structured workshop approach		Notes on discussion taken by CRCWSC team
2.45	<b>Concluding remarks by CRCWSC</b> to reflect on the workshop and outline next steps	Ensure understanding and instil confidence in the T2 process		
<b>3.00</b>	<b>Workshop close</b>			
<b>3.30+</b>	<b>Reflection on workshop</b> by CRCWSC team to identify lessons for the next workshop and agree on responsibilities for any actions that emerged.  <b>Analysis of Day 2 results</b> by CRCWSC team to develop refined transition program scope, including topics, questions, project types, roles and responsibilities, and relationships with T1 knowledge and outputs.			